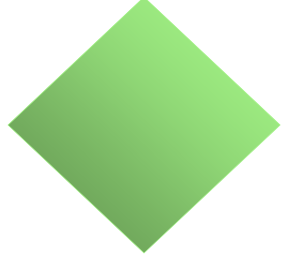
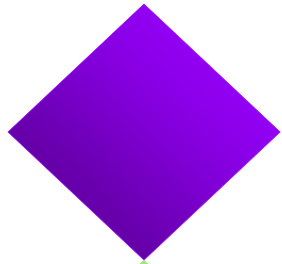


# **Announcements:**

- Final quiz begins after class today and ends on Monday at noon.
- For Monday discussion, teams will discuss results from articles in medical journals. Article summaries are posted on course website (in daily calendar).

**Homework** (due Mon, Nov 29):

Chapter 15: #6, #26bd, #35



**Section 15.3**

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# **Chi-Square Test for Goodness-of-Fit**

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# Research Question

For a categorical variable with  $k$  categories, are the population proportions (or probabilities) falling into each of the  $k$  categories as specified?

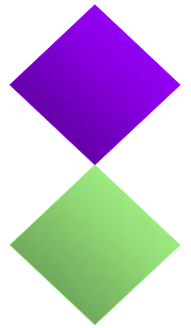
## Examples:

- Are digits 0 to 9 equally likely to be drawn in lottery?
- In genetics, is offspring ratio 9:3:3:1, as expected by Mendel's laws?
- Is death from sudden infant death syndrome equally likely in all 4 seasons?

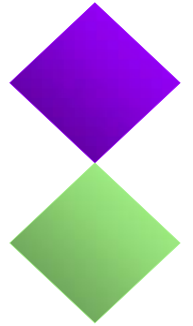
## 15.3 Testing Hypotheses about One Categorical Variable

**Situation:** Similar to binomial, but there can be more than two possible outcomes. Called *multinomial*.

- Measure a single categorical variable on each person or trial.
- Each person or trial falls into one of  $k$  mutually exclusive categories.
- Null hypothesis specifies the probabilities of falling into each of the  $k$  categories.
- Alternative hypothesis is that those are not all correct.



## Example 15.8 *Pennsylvania Daily Number*



**State lottery game:** Three-digit number made by drawing a digit between 0 and 9 from each of three different containers.

*Let's examine draws from the first container.*

If numbers randomly selected, each value would be equally likely to occur. So,  $k = 10$  and on each draw there is probability  $1/10$  of getting each digit (0, ..., 9)

$H_0: p = 1/10$  for each of the 10 possible digits

$H_a: \text{Not all probabilities are } 1/10.$

# Use same 5 steps of hypothesis testing

## Called chi-square *goodness-of-fit* test

**Step 1:** *Determine the null and alternative hypotheses.*

$H_0$ : The probabilities for  $k$  categories are  $p_1, p_2, \dots, p_k$ .

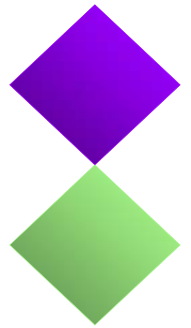
$H_a$ : Not all probabilities specified in  $H_0$  are correct.

**Note:** Probabilities in the null hypothesis must sum to 1.

### **Pennsylvania Lottery Example:**

$H_0$ :  $p_1 = p_2 = \dots = p_{10} = 1/10$

$H_a$ : The 10 digits are not all equally likely.



## Goodness of Fit (GOF) Test (*continued*)

**Step 2:** *Verify necessary data conditions, and if met, summarize the data into an appropriate test statistic.*

Data condition needed: At least 80% of the expected counts are greater than 5 and none are less than 1. Test statistic:

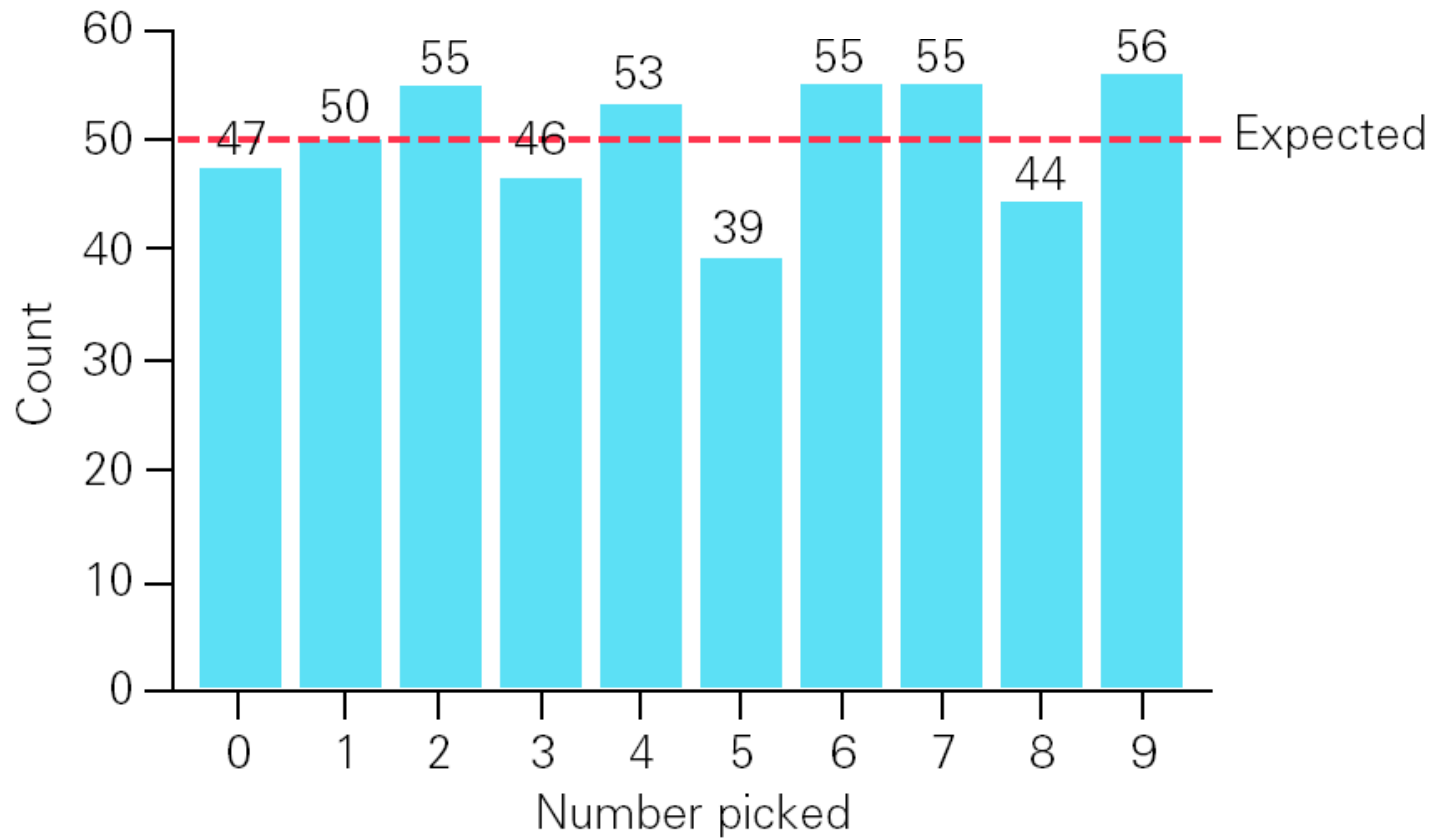
$$\chi^2 = \sum \frac{(\text{Observed} - \text{Expected})^2}{\text{Expected}}$$

where the **expected count** for the  $i^{\text{th}}$  category is computed as  $np_i$ .



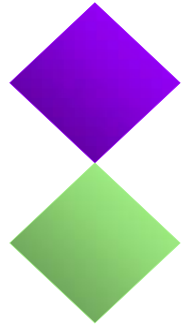
# Example 15.8 *Pennsylvania Daily Number*

**Data:  $n = 500$  days between 7/19/99 and 11/29/00**





# Example, continued



Expected count =  $500 ( 1/10) = 50$  for each digit

$$\begin{aligned}\chi^2 &= \sum_{\text{categories}} \frac{(\text{Observed} - \text{Expected})^2}{\text{Expected}} \\ &= \frac{(47 - 50)^2}{50} + \frac{(50 - 50)^2}{50} + \frac{(55 - 50)^2}{50} + \frac{(46 - 50)^2}{50} + \frac{(53 - 50)^2}{50} \\ &\quad + \frac{(39 - 50)^2}{50} + \frac{(55 - 50)^2}{50} + \frac{(55 - 50)^2}{50} + \frac{(44 - 50)^2}{50} + \frac{(56 - 50)^2}{50} = 6.04\end{aligned}$$

## Step 3: $p$ -value of Chi-square Test

Large test statistic  $\Rightarrow$  evidence that values in null are not correct (observed counts don't match expected counts).

$p$ -value = probability the chi-square test statistic could have been as large or larger if the null hypothesis were true.

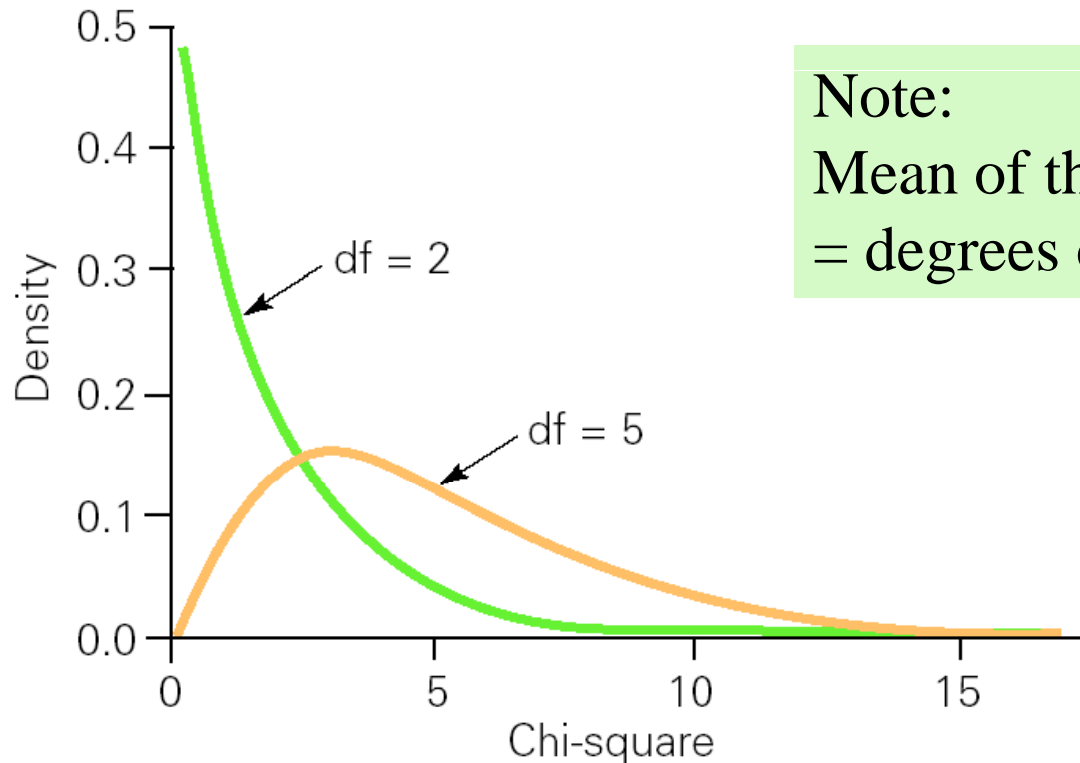
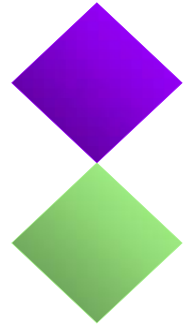
Chi-square probability distribution used to find  $p$ -value.

Degrees of freedom:  $df = k - 1$

This is because we are free to specify  $k - 1$  totals, then the last one is determined.

# Chi-square Distributions

- Skewed to the right distributions.
- Minimum value is 0.
- Indexed by the *degrees of freedom*.



Note:  
Mean of the distribution  
= degrees of freedom.

## Finding the $p$ -value from Table A.5, p. 732:

Look in the corresponding “**df**” row of Table A.5. Scan across until you find where the statistic falls.

- If value of statistic falls between two table entries,  $p$ -value is between values of  $p$  (column headings) for these two entries.
- If value of statistic is larger than entry in rightmost column (labeled  $p = 0.001$ ),  $p$ -value is less than 0.001 (written as  $p < 0.001$ ).
- If value of statistic is smaller than entry in leftmost column (labeled  $p = 0.50$ ),  $p$ -value is greater than 0.50 (written as  $p > 0.50$ ).

## Step 4: Making a Decision

Large test statistic  $\Rightarrow$  small  $p$ -value  
 $\Rightarrow$  evidence that the proportions are *not* as specified.

### Two equivalent rules:

#### Reject $H_0$ when ...

- $p$ -value  $\leq 0.05$
- Chi-square statistic is greater than the entry in the 0.05 column of Table A.5 (the critical value). That defines the *rejection region*.



## Example 15.8 *Daily Number (cont)*

### Chi-square goodness of fit statistic:

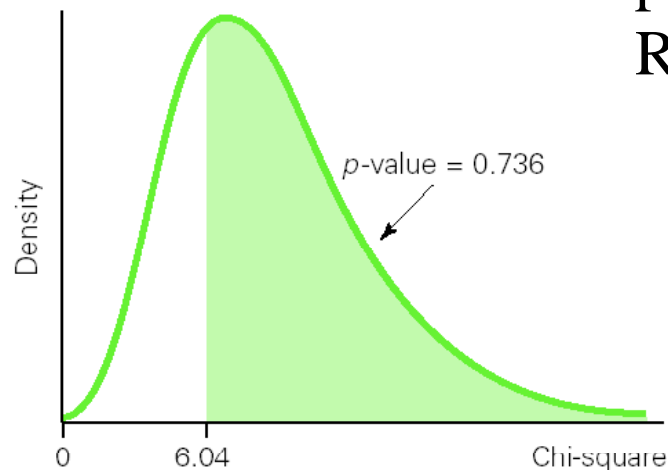
From Table A.5 (page 732) gives areas to the *right* of the chi-square value, because that's the  $p$ -value in this situation.:

Example: Chi-square value = 6.04.

$$df = k - 1 = 10 - 1 = 9$$

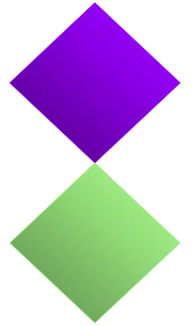
$p$ -value  $> 0.50$  (note it is 0.736)

Rejection region: Above 16.92.



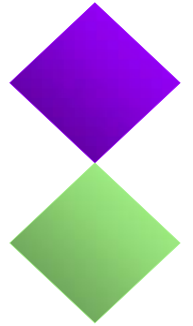
Result is *not statistically significant*;  
the *null hypothesis is not rejected*.

## Step 5: Report the Conclusion in Context



**Conclusion:** Pennsylvania lottery digits drawn *are not statistically different* from what's expected by chance.

# New Example: Is Sudden Infant Death Syndrome (SIDS) Seasonal?



Data from King County, Washington

Define  $p_1, p_2, p_3, p_4$  to be the proportion of deaths from SIDS that happen in the winter, spring, summer and fall.

They are defined so that the seasons have about equal days.

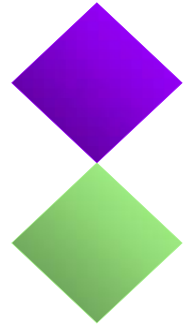
**Step 1:** *Determine the null and alternative hypotheses.*

$$H_0: p_1 = 1/4, p_2 = 1/4, p_3 = 1/4, p_4 = 1/4$$

$H_a$ : Not all probabilities specified in  $H_0$  are correct.

**Note:** Probabilities in the null hypothesis must sum to 1.





**Step 2:** *Verify necessary data conditions, and if met, summarize the data into an appropriate test statistic.*

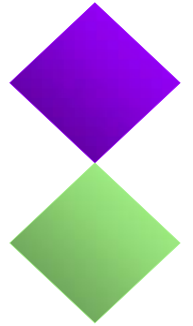
Data condition needed: At least 80% of the expected counts are greater than 5 and none are less than 1. Test statistic:

$$\chi^2 = \sum \frac{(\text{Observed} - \text{Expected})^2}{\text{Expected}}$$

where the **expected count** for the  $i^{\text{th}}$  category is computed as  $np_i$ .

**Example:** Counts for the 4 seasons were 78, 71, 87, 86  
Are these different enough to conclude a difference exists in the population?

# Example, continued

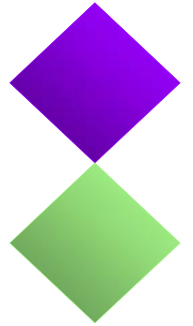


$$\text{Total } n = 78 + 71 + 87 + 86 = 322$$

Expected count =  $322 (1/4) = 80.5$  for each season.

$$\begin{aligned}\chi^2 &= \frac{(78 - 80.5)^2}{80.5} + \frac{(71 - 80.5)^2}{80.5} + \frac{(87 - 80.5)^2}{80.5} + \frac{(86 - 80.5)^2}{80.5} \\ &= 2.10\end{aligned}$$

## Step 3: Finding the $p$ -value



Degrees of freedom =  $4 - 1 = 3$ .

From Table A.5, smallest entry is 2.37, the value with .50 below it. So, for our test statistic of 2.10 all we can say is  $p\text{-value} > .50$ .

Rejection region approach:

For  $df = 3$ , reject the null hypothesis if the test statistic is greater than 7.81. (Ours is not.)

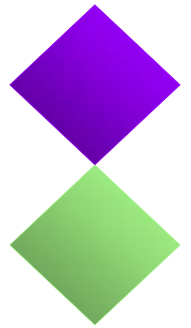
## Step 4: Making a Decision

Large test statistic  $\Rightarrow$  small  $p$ -value  
 $\Rightarrow$  evidence that the proportions are *not* as specified.

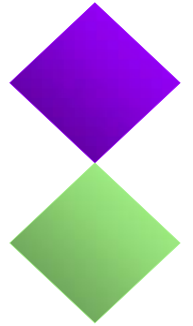
### Two equivalent rules:

#### Reject $H_0$ when ...

- $p$ -value  $\leq 0.05$ ; in our example it is.
- Chi-square statistic is greater than the entry in the 0.05 column of Table A.5 (the critical value). That defines the *rejection region*. In our example, the test statistic is *not* in the rejection region.
- **So we do not reject the null hypothesis.**

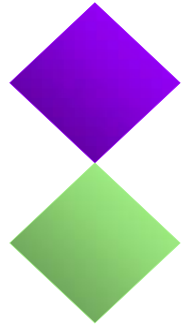


## Step 5: Report the Conclusion in Context



**Conclusion:** Sudden infant death syndrome proportions across seasons *are not statistically different* from what's expected by chance (i.e. all seasons being equal).

# Use of chi-square test in genetics



Based on Mendel's laws, expect certain ratios of phenotypes. Can be tested using chi-square goodness-of-fit tests.

Example: In a dihybrid cross ( $AaBb \times AaBb$ ), the expected proportions of 4 phenotypes are 9:3:3:1.

Data from classic experiment with Starchy/sugary and Green/white seedlings, progeny of 3839 self-fertilized heterozygotes (Starchy/green, Starchy/white, Sugary/green, Sugary/white):  
1997, 906, 904, 32.

Null hypothesis probabilities are  $9/16$ ,  $3/16$ ,  $3/16$ ,  $1/16$

# Results from Minitab for this example

## Chi-Square Goodness-of-Fit Test

Category	Observed	Test Proportion	Expected	Contribution to Chi-Sq
1	1997	0.5625	2159.44	12.219
2	906	0.1875	719.81	48.159
3	904	0.1875	719.81	47.130
4	32	0.0625	239.94	180.205
N	DF	Chi-Sq	P-Value	
3839	3	287.714	0.000	

Because the  $p$ -value is 0.000, reject the null hypothesis. Conclude that in this case, the genetics did not work out to be the 9:3:3:1 ratio expected.

Note that the largest contribution to the large test statistic is (4)Sugary/white. Observed = 32, expected = 239.94.