

User Interaction: The Human

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INF 133 Fall 2010





Learning Objective:

To appreciate the limitations of the human and implications for
U/I design

Memory

- Three types of memory which build on each other
 - Sensory Memory
 - Short-Term or Working Memory
 - Long-Term Memory



Sensory Memory

- Buffers for stimuli received through senses
 - iconic memory: visual stimuli
 - echoic memory: aural stimuli
 - haptic memory: tactile stimuli
- Examples
 - non cognitive recall
- Continuously overwritten



Short-Term Memory

- Scratch-pad for temporary recall
 - rapid access ~ 70ms
 - rapid decay ~ 200ms
 - limited capacity - 7 ± 2 chunks



Long-Term Memory

- Repository for all our knowledge
 - slow access ~ 1/10 second
 - slow decay, if any
 - huge or unlimited capacity
- Two types
 - episodic – serial memory of events
 - semantic – structured memory of facts, concepts, skills
 - semantic LTM derived from episodic LTM



Thinking

- Reasoning
 - Deduction
 - Induction
 - Abduction
- Problem Solving



Thinking

- Reasoning
 - Deduction
 - derive logically necessary conclusion from given premises.
 - Induction
 - generalize from cases seen to cases unseen
 - Abduction
 - reasoning from event to cause
 - Sam drives fast when drunk.
 - If I see Sam driving fast, assume drunk.



Thinking

- Problem Solving
 - Process of finding solution to unfamiliar task using knowledge.
 - Many theories of this process



Individuals vary in their abilities

- long term
 - gender, physical and intellectual abilities
- short term
 - effect of stress or fatigue
- changing
 - age





Will a particular design decision exclude a section of your user population?



Will a particular design decision exclude a section of your user population?

Font Size



Will a particular design decision exclude a section of your user population?

Screen Real Estate



Will a particular design decision exclude a section of your user population?

Color Choice



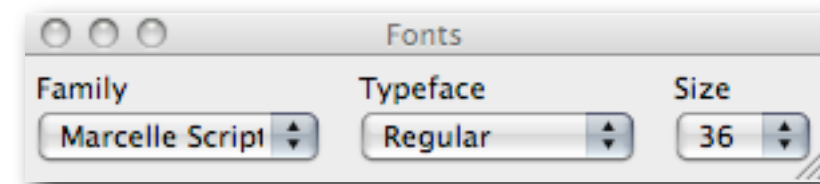
Will a particular design decision exclude a section of your user population?

Embedded Video

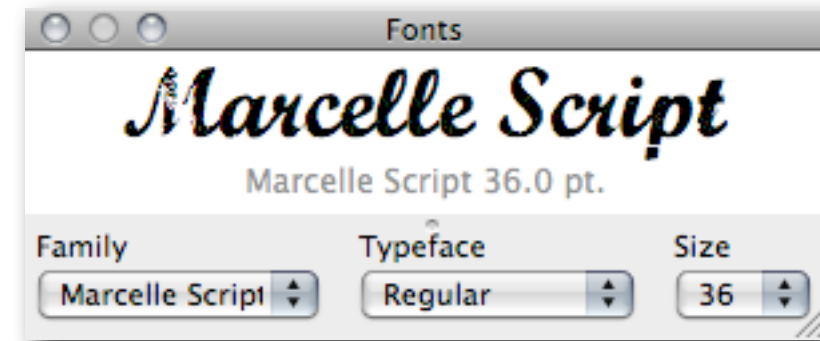


What are strategies for including more users?

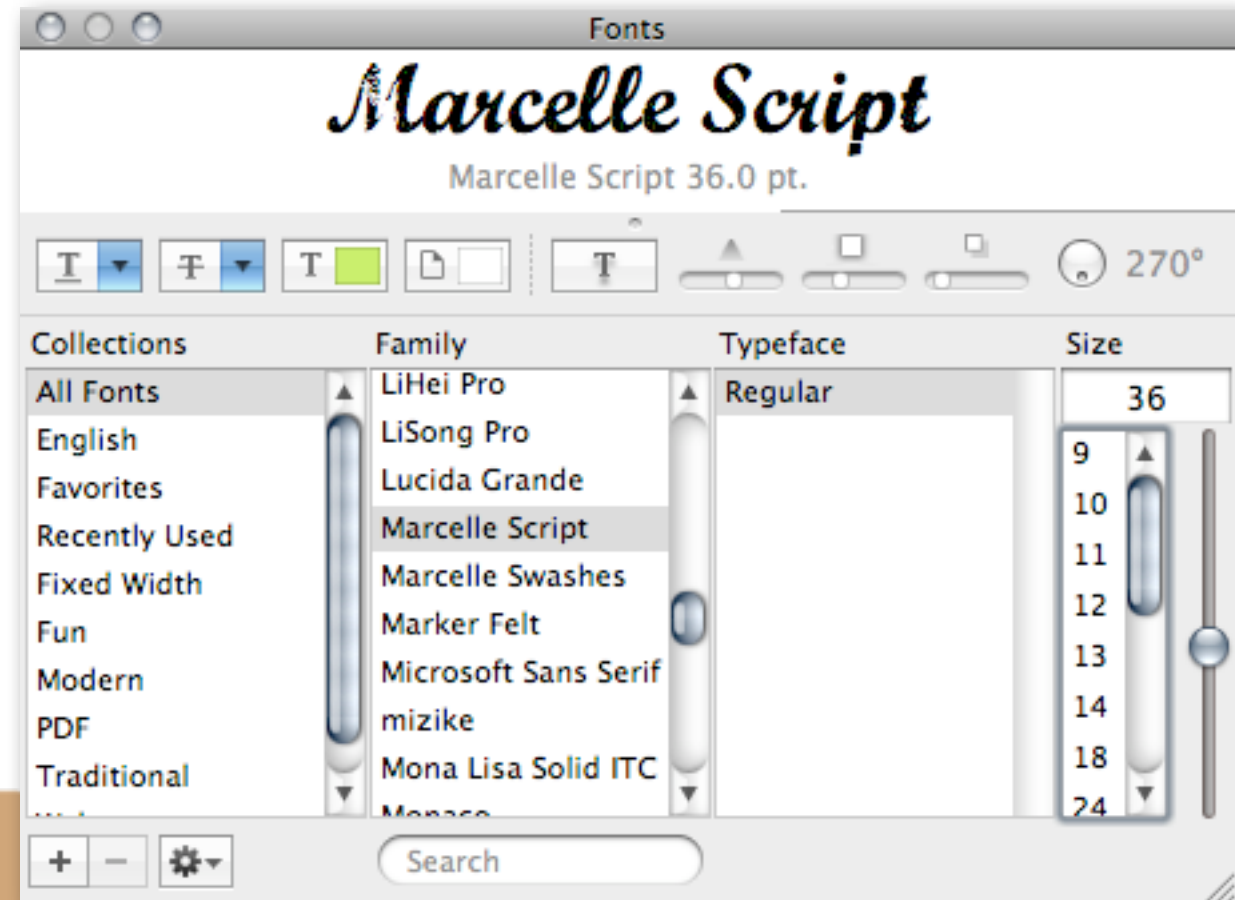
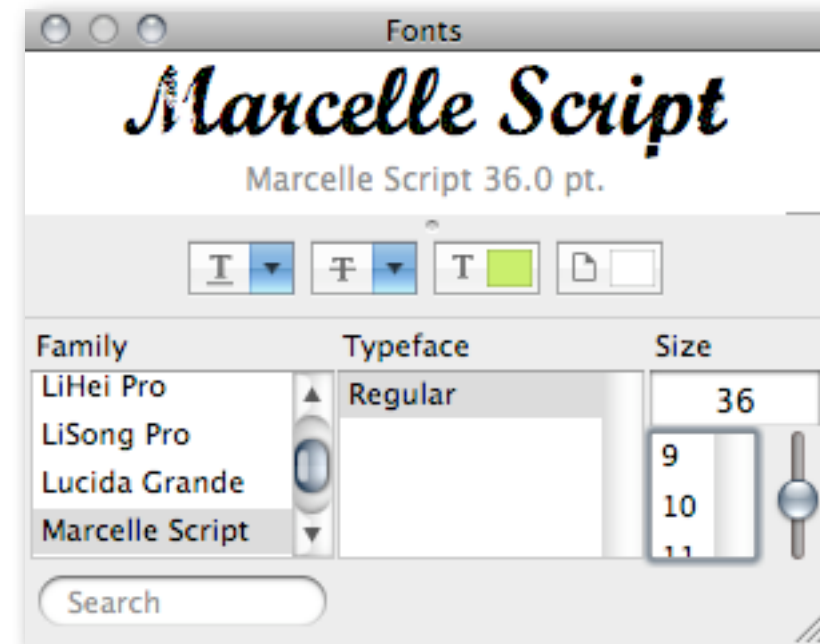
Addressing different skills and environments



- “Plasticity”



- Adapting to different environments easily.
- What environments?



Movement

- Time taken to respond to stimulus
 - reaction time + movement time
- Reaction time depends on stimulus
 - visual: ~200ms
 - auditory ~150ms
 - pain ~700ms
- Movement time depends on physiology

$$M_t = a + b \cdot \log_2\left(\frac{\text{distance}}{\text{size}} + 1\right)$$

Movement - Fitts' Law

- Implications

-

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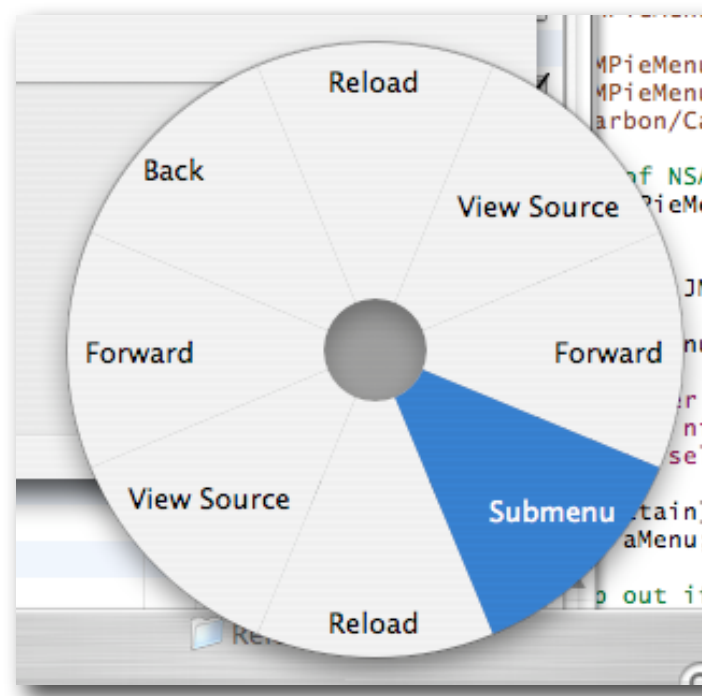
Movement - Fitts' Law

- Implications
 - Putting frequently used items at the top of a list

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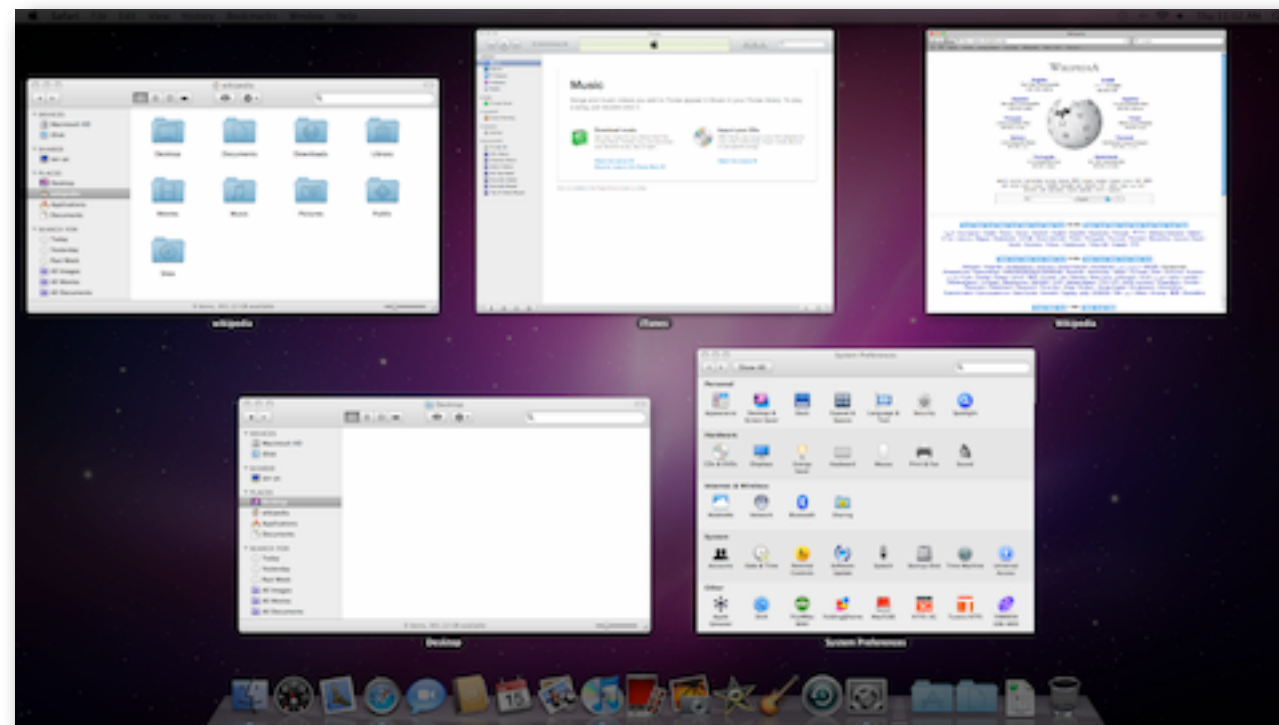
- Implications
 - Putting frequently used items at the top of a list
 - Pie menus are better than drop down menus



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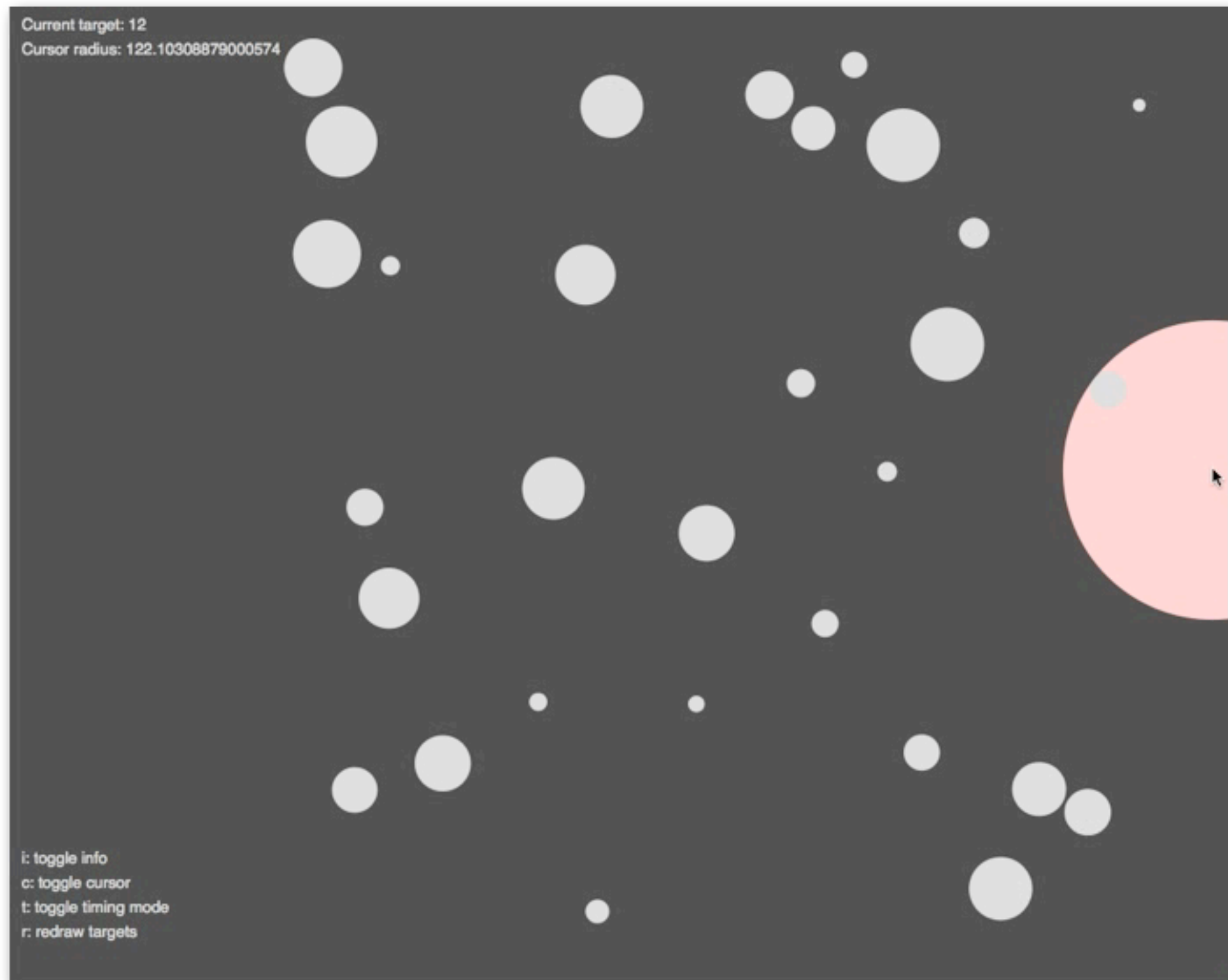
- Implications
 - Putting frequently used items at the top of a list
 - Pie menus are better than drop down menus
 - Exposé style interfaces are very efficient



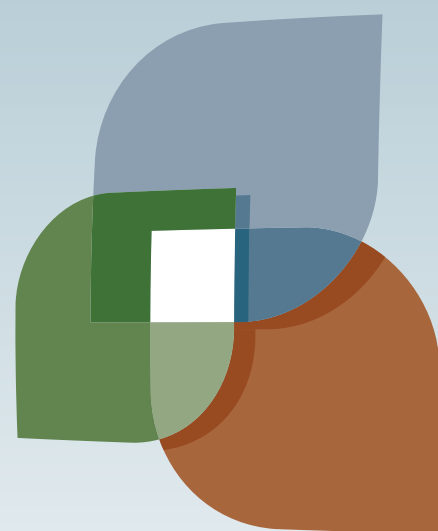
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Movement - Fitts' Law

- Implications
 - Putting frequently used items at the top of a list
 - Pie menus are better than drop down menus
 - Exposé style interfaces are very efficient
 - Bubble Cursors are more efficient
 - Also help with dexterity issues



<http://ieor.berkeley.edu/~anandk/bubbleCursor.html>



L U C I

